

Oyster River Cooperative School District
REGULAR BOARD MEETING

May 1, 2024

Moharimet School

7:00 PM

- O. MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING
- I. CALL TO ORDER 7:00 PM Chair
- II. APPROVAL OF AGENDA
- III. PUBLIC COMMENTS *(Total allotted time for public comment is 30 minutes)*
- IV. APPROVAL OF MINUTES *Motion to approve April 10, 2024 Interview Minutes and April 17, 2024, Regular Meeting Minutes.*
- V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS
 - A. District
 - B. Board
- VI. DISTRICT REPORTS
 - A. Assistant Superintendent/Curriculum & Instruction Report(s)
 - Student Presentation – ORHS Debate Team
 - B. Superintendent’s Report
 - C. Business Administrator
 - D. Student Representative {Maeve Hickok}
 - D. Finance Committee Report
 - F. Other:
- VII. UNANIMOUS CONSENT AGENDA *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}*
 - Accept two letters of resignation one District Wide, and one high school position. *Motion to accept two letters of resignation one District Wide, and one high school position.*
- VIII. DISCUSSION & ACTION ITEMS
 - 2024 -25 Board Meeting Schedule
 - Consideration of the Hiring of an Additional Kindergarten Teacher for 2024-25. *Motion to approve the hiring of an Additional Kindergarten Teacher for 2024-25.*
 - ORMS Enrollment and Staff update.
- IX. SCHOOL BOARD COMMITTEE UPDATES
- X. PUBLIC COMMENTS *(Total allotted time for public comment is 30 minutes)*
- XI. CLOSING ACTIONS
 - A. Future meeting dates: May 15, 2024 – Regular School Board Meeting @ 7:00 PM @ ORMS Recital Hall
June 5, 2024 – Regular School Board Meeting @ 7:00 PM @ ORMS Recital Hall
June 19th Rescheduled to: June 20, 2024 – Regular School Board Meeting @ 7:00 PM @ ORMS Recital Hall
- XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}
NON-MEETING SESSION: RSA 91-A2 I {If Needed}

XIII. ADJOURNMENT

Respectfully submitted,
Superintendent

The School Board reserves the right to take action on any item on the agenda.

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with additional meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|--------------------------|----------------------------|
| • Denise Day, | Term on Board: 2023 –2026 |
| • Matthew Bacon, | Term on Board: 2024 - 2027 |
| • Brian Cisneros | Term on Board: 2024 –2027 |
| • Heather Smith | Term on Board: 2022– 2025 |
| • Giana Gelsey | Term on Board: 2023 – 2026 |
| • Kelly Ickes | Term on Board: 2024 - 2027 |
| • Renee Bennett (1 year) | Term on Board: 2024 - 2025 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- The hiring of any person as a public employee.
- Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School Board

Regular Meeting Minutes

April 10, 2024

DRAFT

SCHOOL BOARD PRESENT: Matt Bacon, Heather Smith, Denise Day, Giana Gelsey, Kelly Ickes, Brian Cisneros

ADMINISTRATORS PRESENT: Suzanne Filippone

GUEST PRESENT: Renee Beauregard-Bennett, Jessica Rodriguez Boudreau

ABSENT:

I. CALLED TO ORDER at 6:30 PM by Chair Matt Bacon.

II. PUBLIC COMMENTS –None provided.

III. APPROVAL OF AGENDA

Denise Day made a motion to approve the agenda, 2nd by Heather Smith. Motion passed 5-0.

IV. INTERVIEWS

The candidates were interviewed separately with Renee Beauregard-Bennett going first, followed by Jessica Rodriguez Boudreau. Each board member asked a question, and the same set of questions were used for both candidates. Below are each candidate's summarized responses.

Note: Brian Cisneros arrived at 6:55 pm for the end of Renee Beauregard-Bennett's interview and asked a question.

Dr. Renee Beauregard-Bennett

Dr. Beauregard-Bennett currently serves as the assistant superintendent of SAU 16 and has a background in special education, student services, social & emotional learning (SEL), and adult mental wellness. She is a parent of the district with six kids either having graduated or are currently attending. Becoming a board member is meaningful to her because as a public employee for 25 years, she knows it is important to show support to the local schools. Dr. Beauregard believes that some of the fun work of a board member is doing committee work, and finding time to attend meetings is just a matter of scheduling and organization. To make big decisions, Renee follows a process that starts early and includes a lot of groundwork. This includes gathering information from various stakeholders, looking closely at the goals, and reassessing. When making a decision, she said it is important to be able to communicate the why and the purpose to others. She said it is also important to recognize when a decision should be delayed for more information. In terms of the OR district, Dr. Beauregard said MTSS work, social emotional learning, support of mental health of teachers, and high academic work are all strengths that she wants to support. She said areas of improvement should begin with conversations at the leadership level. In terms of proposed legislation and the 306 regulations in Concord, Renee said board members are stakeholders and should voice themselves during public session. She feels it is important for legislation to hear voices from all over. Renee has experience with the confidentiality of non-public conversations and recognizes that board members can be sued for lack of integrity. Regarding a board member's role, Renee feels the budget process and policy work are two of the biggest responsibilities. This work includes following a chain of command, advocating for public schools, and communicating with stakeholders. Renee's question for the board was about next steps for filling the seat.

Jessica Rodriguez Boudreau

Jessica Rodriguez Boudreau is a former school board member of Brentwood, a parent of two young children, and a resident of Madbury. Her professional background is in academic training, specifically in policy work and education. She currently owns her own firm and works part-time. Jessica said she loves school board work and is excited about the prospect of a one-year position. Being a board member would allow her to be connected to the community and give back to the district. Regarding involvement at the legislature level, Jessica doesn't feel it is the role of a school board member to provide 306 regulation input. Ms. Rodriguez Boudreau believes the school district has many strengths, most notably it's welcoming and thoughtful culture, which has been evident in

her interactions. Her experiences with Moharimet teachers and Mr. Goldsmith have all been positive and she enjoys the close-knit feel of the community. While she appreciates the One World Language after school-program that is offered, she would encourage the district to think about language programs at the elementary level and how they could feed into middle and high school. While serving as a school board member during 2020-2021, Jessica said she did encounter neighbors who thought they had an “in” on non-public information. However, she said it was easy to not share confidential information because she simply couldn’t. Jessica said she’s rule-follower and the guardrails for board member integrity are clear. Ms. Rodriguez Boudreau approaches problem-solving through a process that involves deep thinking, identifying the problem, researching, talking to others, and establishing a plan. Previously, Jessica served on both the policy and teacher negotiation committees. She said scheduling time for committees is not an issue since she has flexibility working part-time and a good support system for her kids. Ms. Rodriguez Boudreau felt the role of a board member is to provide a civic duty and to support policy making that fits the needs of all students. Her question for the board had to do with district communication.

Board Discussion

Denise Day thanked board members for their willingness to participate in the candidate interviews. The board discussed both candidates and favored Dr. Beauregard-Bennett since she has more experience overall. She is an administrator, has been involved with Concord legislation which affects policy, and has knowledge of MTSS and mental health to bring to the district. Board members appreciated Ms. Rodriguez Boudreau’s background as a board member and her desire to be involved in Oyster River. They encouraged her to continue being active in the school community and to consider running again in a few years.

Denise Day made a motion to approve Renee Beauregard-Bennett as the At-Large School Board Member, 2nd by Brian Cisneros.

Denise Day amended the motion to approve Renee Beauregard-Bennett as the At-Large School Board Member for a one-year term, 2nd by Brian Cisneros. Motion passed 6-0 by roll call vote.

V. PUBLIC COMMENTS – None provided.

VI. ADJOURNMENT:

Heather Smith made a motion to adjourn the meeting at 7:30 pm, 2nd by Brian Cisneros. Motion passed 6-0.

The School Board reserves the right to take action on any item on the agenda.

Respectfully Submitted,

Karyn Laird, Records Keeper

Oyster River Cooperative School Board

Regular Meeting Minutes

April 17, 2024

DRAFT

SCHOOL BOARD PRESENT: Matt Bacon, Heather Smith, Denise Day, Brian Cisneros, Giana Gelsey, Kelly Ickes

ABSENT: Renee Beauregard-Bennett

STUDENT REPRESENTATIVE: Maeve Hickock (absent)

ADMINISTRATORS PRESENT: Dr. Morse, Suzanne Filippone, Amy Ransom, Catherine Plourde, Rachael Blansett, Rebecca Noe, Gen Brown

STAFF PRESENT: Sean Peschel

GUEST PRESENT: Michaela Downs (ORHS student)

o. MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING

I. CALLED TO ORDER at 7:00 PM by Chair Matt Bacon.

II. APPROVAL OF AGENDA

Denise Day made a motion to approve the agenda as written, 2nd by Brian Cisneros. Motion passed 6-0.

III. PUBLIC COMMENTS –None provided.

IV. APPROVAL OF MINUTES

Brian Cisneros made a motion to approve the April 4th, 2024 Regular and Non-Public Meeting Minutes, 2nd by Denise Day. Motion passed 6-0.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District

Rebecca Noe of ORHS announced that during March counselors met one-on-one with each student to review course selections and graduation requirements. She appreciates the time and dedication they give to students. Rebecca gave a big shout out to Shannon Caron and Heather Machanoff for working on the master schedule. FIRST Robotics qualified and competed in the New England Championship for the first time. Sustainability Club students have been working very hard to prepare for Earth Week. They have created the following schedule of days: **BNG Monday** – bring your reusable cup to Breaking New Grounds and receive a 20% discount on coffee; **Trashless Tuesday** – the cafeteria is providing a plastic free lunch; **Walking Wednesday** – carpool, walk or bike to school; **Thrifty Thursday** - 3rd annual clothing drive and swap; **Film Friday** – a showing of *The Monster in Our Closet* during Flex 3. Rebecca recognized the music department and the following students who were selected for All-State in Band, Chorus, and Orchestra: **Band** – Geneva Ruml and Courtney Giroux; **Chorus** – Molly Schmidt, Libby Bessette, Maren O’Keefe, and Micah Bassette; **Orchestra** – Ella Higginson, Peter Wierda, and Erin Turnbull. Next week is April Vacation.

Since Student Representative Maeve Hickock was at a sport’s event, Rebecca shared her update. The Student Athletic Leadership Team (SALT) will be hosting a Super Fan BBQ and Student Senate has prepared activities for Mental Health Week, which will take place after break from May 29th – April 3rd.

DEIJ Director Rachael Blansett announced that at Monday’s LGBTQ+ Parent/Caregiver support space there was a lot of good discussion. She received great feedback from the 8 participants and moving forward she is hoping to hold two meetings a semester. A few students are signed up for the May workshops hosted by Manchester Community College. *Ignite* and *Flourish and Thrive* are free and any student interested in attending can email Rachael at rblansett@orcsd.org. The DEIJ community event “One Community, Many Voices” will be held on May 2nd at 6 pm in the ORMS Recital Hall and Learning Commons. The next DEIJ meeting will be on April 29th at 6 pm in the high school library.

Brian Cisneros publicly thanked Rachael.

B. Board

Giana Gelsey announced that the high school Science Olympiad teams competed on Saturday and 4 out of the 12 teams placed. She gave a shout out to advisors Sara Cathey and Paul Lewis for their involvement.

Heather Smith announced there was a packed house for the recent Wonka Jr. production and she recognized the 3rd and 4th graders of Mast Way for putting on a great performance. She also thanked Gab Anderson for inviting the board back to conclude the sociology discussion. Heather gave kudos to the ORMS band students who put on a fantastic concert.

Matt Bacon echoed his enjoyment of both Wonka Jr and the middle school concert. He complimented the band students on showing great improvement in their music abilities since the beginning of the year.

VI. DISTRICT REPORTS**A. Assistant Superintendent/Curriculum & Instruction Report(s)**

Suzanne Filippone announced that the Wellness Committee met and discussed hosting a Community Dinner and Wellness Fair for fall of the next school year. They plan to invite various providers and resources to network with families. The next Wellness meeting is on May 30th.

Student Presentation – Future in Childhood Education – Michaela Downs

Suzanne invited sophomore Michaela Downs and CTE Coordinator Sean Peschel to the podium. Sean introduced Michaela Downs, the student spotlight for the “Empowering Positive Pathways” theme.

Michaela presented her slideshow “Future in Childhood Education” to the board. Freshmen year she was placed in Ms. Beranger’s advisory, and it led her to change her study hall to a peer-helper experience in her class. The experience allowed her to discover her interest in becoming a teacher, which is something she had never thought about. Michaela is currently enrolled in the CTE class Foundations of Education, and her time is divided between time in a preschool and in a classroom. One of her projects allowed her to interview teachers to learn about mandatory reporting. In the preschool “Small Wonders” she created several projects, including a charades game to promote reading and comprehension development, an activity focused on motor skills, spatial reasoning, and imagination, as well as an activity based on fine motor skill development. Michaela said she anticipates receiving 16 college credits through Great Bay, which will open early college opportunities. She is part of an organization that supports future educators, and she serves as the vice president of Spaulding Educators. She also has an application in for state officer. Currently Michaela is a volunteer at William Allen Elementary during the day and on Thursday nights she provides childcare for a parent support group. Michaela said her future includes completing college credits in her current program, as well as other college courses that Oyster River offers.

Brian Cisneros applauded Michaela for the challenging pathway she picked and the college courses she is taking while in high school.

Dr. Morse praised Michaela for following her passion and getting credits along the way. He thanked Sean for bringing EOL presentations to the board, which have made the year better.

Sean stated that 156 students applied for CTE’s. Although 14 withdrew and 21 were waitlisted, 121 students are enrolled in CTE courses for next year, which is an increase from the current enrollment of 76. Sean said when he started back in 2017-18 only 20 students were enrolled in CTE’s.

In other updates, Bake Shop students recently attended Popover’s in North Hampton for Hospitality Month. The firsthand experience was so successful that the bakery has offered an open invitation for students to come back each semester. Recently students attended an Exeter Hospital Expo and students from Intro to Culinary and Nutrition will be taking a field trip to Tino’s Kitchen for a farm to table experience. The end of May will feature an aviation field trip and Intro to Engineering Teacher Sara Cathey will be taking her class to view Formula One Hybrid/Electric cars built by the Dartmouth Team. They will also tour the Turbo Cam manufacturing facility.

Suzanne thanked Sean for his dedication and work over the last 7 years. She said the growth of the program is a direct result of the relationships he has built with students and the community.

Student and Teachers Last Day of School

Suzanne reviewed a memo from the district advising the last day of school to be June 14th since the district has enough hours to exceed the requirements set forth by the state without making up the remaining four snow days. Suzanne said the week of June 17th – 21st would include Teacher Workshop (TW) days on Monday and Tuesday, a holiday on Wednesday for Juneteenth, and virtual Teacher Workshop days on Thursday and Friday.

Denise Day voiced her opposition. She asked why we have snow days in the calendar if they are going to be ignored. She suggested Tuesday, June 18th for the last day of school as a compromise.

Brian Cisneros said snow days are included because they are required. He didn't believe much work would be done in the extra two days since learning would be wrapped up and exams completed.

Denise disagreed with this reasoning for eliminating learning time.

Brian Cisneros made a motion to approve June 14th, 2024 as the Last Day of School, 2nd by Heather Smith.

Chair Matt Bacon asked for board discussion.

Giana Gelsey largely agreed with Denise and felt the effect of the blue/white day rotation could mean less hours for certain classes.

Suzanne and Rebecca weren't certain of the exam schedule but said most likely the classes will have stopped prior to exams. Remaining days would be dedicated to review, assessment, and a make-up day. This timeline could occur prior to June 14th or if the year was extended, exams could fall on Friday and Monday with a make-up day on Tuesday, June 18th.

Heather Smith pointed out that the last day of school is traditionally a half-day and Dr. Morse confirmed this. He said his office has received many phone calls from parents asking about the last day of school. Families are hoping it will be June 14th since they have already made plans for summer camps and travel.

Kelly Ickes felt they should consider families at the elementary level that have registered for camps starting on Monday, June 17th.

Denise disagreed, stating that summer scheduling should not occur without knowing the last day of school. She reiterated her point that if snow days are in the calendar, they should be used.

Suzanne let the board know that if students went Monday and Tuesday of the following week, Wednesday would be a holiday and Thursday and Friday would be TW days for faculty.

Giana suggested moving the entire school year up to avoid running into the Juneteenth holiday. She said an earlier start date would make sure that school always ended prior to the holiday regardless of snow days. She reminded the board that she had raised this concern previously and had suggested they synch up with surrounding districts to create a calendar that begins earlier.

Board members wondered when other schools were ending and whether other districts were adding in snow days, and if so, if it would affect OR students from missing CTE.

Suzanne said other schools are deciding their last day now. Dr. Morse pointed out that other districts have unions and contracts different from ours and because of that schools would end on different days. Dr. Morse and Sean Peschel said that CTE courses typically finish early in preparation for exam week. They did not believe students would miss any class time since they stop attending the centers prior to the last week of school.

Brian requested to move the vote.

Motion passed 4-2 with Denise Day and Giana Gelsey voting no.

B. Superintendent's Report

Dr. Morse announced that the Sustainability Dinner went very well. He thanked the community for taking the time to be present.

Elementary Enrollment Update

Dr. Morse reviewed enrollment numbers at Mast Way and Moharimet. He let the board know that since the upcoming kindergarten class is large, they will need to consider adding a teacher and a decision should be made no later than June. The new classroom would be at Mast Way since they have the spacing capacity and Moharimet does not. Dr. Morse said the district has a balanced approach to placement based on student location and needs. Even though placements are not made until August, he reiterated his recommendation to hire a new kindergarten teacher soon.

Dr. Morse told the board there is an imbalance in 3rd grade. One school is full, and one has wiggle room for adding students. He encouraged the board to consider making a freeze in May for the school with the highest enrollment. That way, any new 3rd grade enrollment would go to the other school.

Aligning Staff to Enrollment at the ORMS

In 5th grade the enrollment starts to go down and over a 4-year period the middle school will see numbers decline by over 100 students. Dr. Morse said they will need to address the situation globally. Next year there will be one less PE teacher at ORMS. For the next meeting Dr. Morse would like an agenda item to discuss adjusting teachers and enrollment.

Regarding new hires in the district, Amy Ransom and Dr. Morse will look at the budget through hiring and savings to calculate retirement savings vs the cost of new hires based on credentials.

Denise Day emphasized to the listening audience that the enrollment trend is not a pure decline. It is decreasing slowly over time with rise and falls, which was predicted.

C. Business Administrator

FY 25 General Assurances

Amy Ransom informed the board that the General Assurances FY 25 must be signed by the superintendent and board chair for the district to receive federal grant money.

Brian Cisneros made a motion to give authority to the board chair to sign the FY25 General Assurances, 2nd by Heather Smith. Motion passed 6-0.

Amy let the board know that a new employee will start on July 1st to fulfill Tim Gehling's position. She is happy to be fully staffed.

D. Student Representative Report {Maeve Hickok} – None provided.

E. Finance Committee Report – None provided.

F. Other – None provided.

VII. UNANIMOUS CONSENT AGENDA – Chair Matt Bacon asked if any items needed to be discussed separately, and there were no concerns from the board.

- List of Positions for Affirmation of Hiring for the 2024-25 School Year.

Matt Bacon made a motion to approve the Unanimous Consent Agenda, 2nd by Denise Day. Motion passed 6-0.

VIII. DISCUSSION & ACTION ITEMS

Committee Assignment

Chair Matt Bacon announced the following change to committee assignments: Denise Day and Giana Gelsey switched committees. Denise will represent Equity and Giana will represent Sustainability.

Giana shared her concerns for workload distribution.

Brian Cisneros made a motion to appoint School Board Members to the various Board committees as listed, 2nd by Denise Day. Motion passed 6-0.

Assign two Board members for Manifest Review for the Next Six Months

Denise Day and Heather Smith volunteered to serve for Manifest Review.

Brian Cisneros made a motion to assign selected board members for Manifest Review for the next six months, 2nd by Kelly Ickes. Motion passed 6-0.

IX. SCHOOL BOARD COMMITTEE UPDATES

Denise Day thanked Giana for swapping committees with her and suggested she attend the May 29th meeting since she has overseen planning for the upcoming event.

Giana Gelsey proposed writing a letter, with board editing, of the school board's stance on the current review of the 306 regulations to bring to the State Board of Education. She felt that some of the changes are profoundly disturbing, specifically those removing equity, class size, and funding for electives.

Brian Cisneros felt that a letter would not make a bit of difference. He thinks the idea is excellent, but he doesn't think it will be valuable since the Board of Education has already made up their mind.

Giana argued that being on record is important and raising a voice is of pivotal importance. She said other school board reps are speaking up.

Dr. Morse agreed that having a letter on record is a good thing, but also agreed with Brian that most likely nothing would happen as a result. He applauded his colleagues that are in the forefront of this work.

Denise pointed out that the timing of the next board meeting would not allow for editing prior to submitting the letter.

Heather Smith favored drafting a letter and suggested for the future to have more pre-planning so that a few members could review and edit prior to a full board review and the submission date.

X. PUBLIC COMMENTS – None provided.

XI. CLOSING ACTIONS

A. Future Meeting Dates: May 1, 2024 – Regular School Board Meeting @ 7:00 PM – Moharimet Cafeteria
 May 15, 2024 – Regular School Board Meeting @ 7:00 PM – ORMS Recital Hall
 June 5, 2024 – Regular School Board Meeting @ 7:00 PM – ORMS Recital Hall
 June 20, 2024 – Regular School Board Meeting @ 7:00 PM – ORMS Recital Hall

XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}

NON-PUBLIC SESSION: RSA 91-A2 I {If Needed}

XIII. ADJOURNMENT:

Heather Smith made a motion to adjourn the meeting at 8:30 pm, 2nd by Brian Cisneros. Motion passed 6-0.

The School Board reserves the right to take action on any item on the agenda.

Respectfully Submitted,

Karyn Laird, Records Keeper

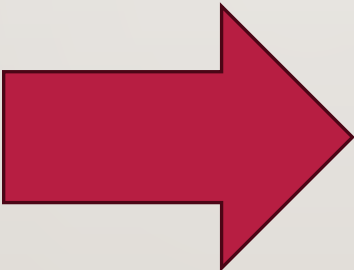
DEBATE TEAM 2023-2024

YEAR OVERVIEW

*CHASE, EMMY, LUCY, STELLA,
SHREYA, ANIKA*



STARTED FROM SCRATCH – WHERE WE ARE NOW



NHDL TOURNAMENTS!!

- We went to 7 school tournaments
- How do tournaments work?
- What do we learn?
- What skills do we carry outside of debate?



AWARDS

- What are Awards?
 - How do they work?
 - What are the types?
 - Why do they matter?
- Our Awards- Novice, Team, Individual Speaker



THIS YEAR'S ACCOMPLISHMENTS

- Built Membership
 - 5 Consistent Members at the Beginning of the Year
 - 12 by End of Year
- Relationships with Other Teams
 - Portsmouth
- Three Coolidge Cup Qualifiers!



HARVARD/COOLIDGE

- Many more tournaments outside of NHDL
- This year, two debaters attended on their own
- Great learning experiences
- More diversity in speakers than NHDL



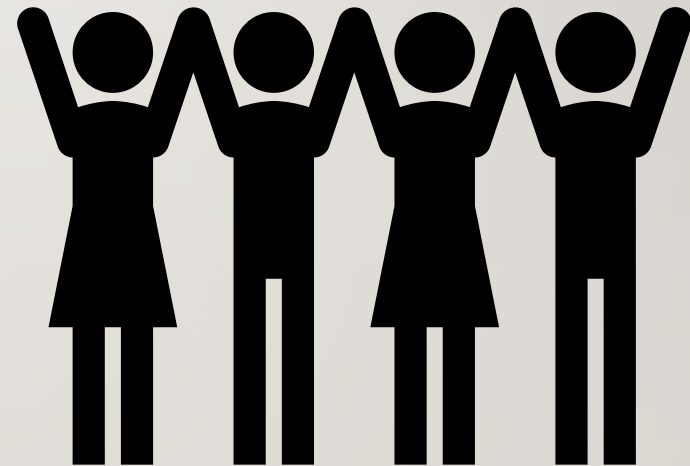
NEXT YEAR



- Goals!!
- Expansion and recruitment
- Full mentor program

FUNDING FOR...

- Hosting more events
- Sending more members to tournaments outside NDHL
- Merch
- Fundraising projects



**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
2024 - 2025 MASTER SCHEDULE OF SCHOOL BOARD MEETINGS**

School Board Approval -

<u>DATE</u>	<u>LOCATION 7:00 pm</u>
July 2 Manifest Review	SAU Office - Conference Room
July 17.....	Middle School Recital Hall
August 7.....	Middle School Recital Hall
August 21.....	Middle School Recital Hall
September 4.....	Middle School Recital Hall
September 18.....	Middle School Recital Hall
*October 1 {Tuesday}.....	Middle School Recital Hall
*October 17 {Thursday}.....	Mast Way Cafeteria
October 24 ~ ½ day Budget Workshop	Durham Council Chambers
November 6.....	Middle School Recital Hall
November 20	Middle School Recital Hall
December 4.....	High School Library
December 18.....	Middle School Recital Hall
January 2 {Thursday}.....	Middle School Recital Hall
January 7 ¹ Bond & Budget Hearing.....	Middle School Recital Hall
January 15.....	Middle School Recital Hall
January 22 ³ Joint Board Meeting with Barrington	Barrington SAU Office
January 29 – Manifest Review	SAU - Conference Room
February 4 ² Annual Meeting-Session I.....	Middle School Recital Hall
February 5 –	Middle School Recital Hall
February 19	Middle School Recital Hall
March 5 -	Middle School Recital Hall
March 11 - Annual Meeting - Session II.....	Town Voting Locations
March 19 -	Middle School Recital Hall
April 2	Middle School Recital Hall
April 16.....	Middle School Recital Hall
May 7	Moharimet Cafeteria
May 21	Middle School Recital Hall
June 4	Middle School Recital Hall
June 18.....	Middle School Recital Hall

¹ Bond hearing- snow date – January 8th

² Session I- snow date – February 6th *Subject to change

³ Barrington Joint Board Meeting Snow Date – January TBD

*Date Change due to Religious Holiday Observance

This calendar subject to change with Board action pending needs of the District

Office of the Superintendent
Oyster River School District
36 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

To: ORCSD School Board
From: Dr. Jim Morse, Superintendent of Schools
Date: May 1, 2024
Re: Recommendation to create additional Kindergarten Classroom and Position
for the 2024-25 school year

As shared at several school board meetings since kindergarten enrollment closed, we are experiencing an uptick in Kindergarten enrollment for the fall. As of April 17, 2024, we have 133 Kindergarten confirmed registrations, compared to the actual October 1, 2023, enrollment of 119 Kindergarten students. Of note, we usually see Kindergarten enrollment rise over the course of the spring and summer.

Without an additional Kindergarten class and position, class sizes would be 19 students per teacher, exceeding Board Policy IIB. If the Board were to add another Kindergarten class and position, class sizes would be slightly less than 17 students per teacher, within the range established in Policy IIB. An additional Kindergarten class and position also provides flexibility if enrollment continues to increase over the spring and summer.

There is no classroom space available at Moharimet, so the new Kindergarten class and position will need to be placed at the Mast Way School. Kindergarten students are placed in August, based upon residence, individual needs, and transportation requirements.

I recommend the creation of the additional Kindergarten class and position with funding being utilized from savings of new hires coming in at a lower cost than the retirees they are replacing, and from lower health insurance costs.

ORMS Enrollment 2024-2028

Bill Sullivan

Declining Enrollment at ORMS

	2023-2024 CURRENT YEAR	2024-2025	2025-2026	2026-2027	2027-2028
5 th Grade	135	128	118	134	129
6 th Grade	157	135	128	118	134
7 th Grade	166	157	135	128	118
8 th Grade	162	166	157	135	128
Total	620	586	538	515	509

The plan we addressed with teachers:

- Our plan is that no one will lose their job. Changes made will be through attrition and retirements.
- We will need to be flexible and creative.
- Support and PD will be provided for teachers.
- We will need to be openminded to change.
- Things will have to look differently next year and the years to come. Team structures might change, and we will offer opportunities to volunteer to move into different grade levels.
- We are working with the Guild and the SAU to help support additional certifications.

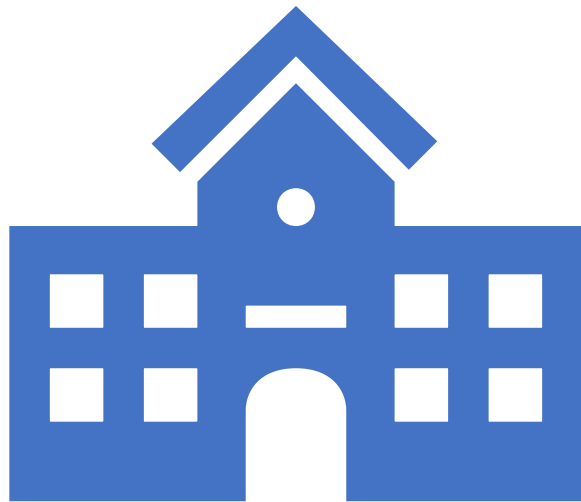
The ways we
have begun to
address this:

2024-2025: Positions that have changed:

- Our Physical Education positions went from 3 to 2 teachers. This was made through attrition.
- Our World Language positions went from 5 to 4.5. The .5 position will be contracted with One World Language. This change was made through attrition.
- We are looking to hire a 1-year Social Studies position for next year. This will give us flexibility if we need to change our 6th grade team structure in the future.

2025-2026: Possible Changes

- We will continue to look closely at the World Language numbers and continue to use contracted services to handle enrollment fluctuations.
- We are looking at our 6th grade team structures to see if we should keep our 4- person team model, or if we can move to a 3- person team model for one team. We are in the process of hiring a 1- year Social Studies Position to give us flexibility if we need to change the team structure.



Our Future Plans

- We hope to reassign staff to open positions when possible
- We will continue to match our staffing to enrollment with flexible planning.
- We would like to investigate the possibility of recruiting out of district students to tuition into our middle school.